

Learning Tahsin al-Qiro'ah Skill to Improve Tilawah al-Qur'an Art in Salafiyah Syafi'iyah Islamic Boarding School Sukorejo

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ABSTRACT

This research is motivated by the phenomenon that the ability of students at Darul Qur'an to understand the art of *tilawah al-Qur'an* is underdeveloped even though the dormitory is intended to produce an excellent reciter of al-Qur'an. The focus of the research in this study are: (1) the form of the *tahsin al-qiro'ah* learning skills program, (2) the implementation of *tahsin al-qiro'ah* learning activities in improving the art of recitation of students in the Darul Qur'an dormitory, (3) the factors that influence the learning skills of *tahsin al-qiro'ah*. This research uses qualitative research, which examines the facts in the field; meanwhile, this research design uses descriptive qualitative research. This research concludes: that the skills program and the implementation of *tahsin al-qiro'ah* learning in the Darul Qur'an dormitory went well, which included: planning, objectives, schedule of activities, learning materials, selection of methods, and evaluation.

KEYWORDS

tahsin al-qiro'ah
tilawah al-Qur'an
learning skills

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Introduction

Education is a conscious effort made by the community and the government through guidance, teaching, and training activities, which take place at school and outside school throughout life to prepare students to participate in various living environments appropriately in the future. Education is programmed learning experiences in formal, non-formal, and informal education at school and outside school that lasts a lifetime to optimize individual abilities (Kadir, 2014).

Education is an essential need for human survival. Education has a critical role in creating intelligent, peaceful, open, and democratic life. It should be a central theme in building quality life. So that we can achieve new life in this era of globalization and control it, it is no longer the age that will handle it. As explained in Law No. 20 of 2003 CHAPTER II article 3 regarding the national education system, namely: "Pendidikan Nasional berfungsi mengembangkan kemampuan dalam membentuk watak serta peradaban bangsa yang bermartabat dalam rangka mencerdaskan kehidupan bangsa. Bertujuan untuk berkembangnya potensi peserta didik agar menjadi manusia beriman dan bertakwa kepada Tuhan Yang Maha Esa, berakhlak mulia, sehat, berilmu, cakap, kreatif, mandiri, dan menjadi warga Negara yang demokratis serta bertanggung

jawab (Sisdiknas, 2013). Based on the description above, it can be understood that education in Indonesia is held based on the needs of citizens in empowering citizens by upholding democratic and fair values and not discriminatory by supporting human rights, religious values, cultural values, and national pluralism (Kadir, 2014).

Quality education begins with equity in primary education because elementary school-aged children can learn reading, writing, and arithmetic skills to follow developments in progress through various mass media and available learning resources. Therefore, the issue of equitable distribution of education is considered essential. From an educational perspective, society is perceived as a group of people with various qualities, from the uneducated to the highly educated (Rahman, Zamili, & Munawwaroh, 2021). The quality of education of members determines the quality of a society. So that the better the education of members, the better the quality of society as a whole.

Education is more focused on moral and mental development than skill-building. Therefore, education experts make various efforts by applying skills to realize educational goals concerning the development of morals, skills, and competencies in science and technology progress. One of these skills is to improve the art of *tilawah* that occurs among students, especially those in the Darul Qur'an dormitory, which is specialized in learning the Qur'an. Reading the Qur'an must comply with the rules, including reading that is shortened, lengthened, thickened, and thinned. Learners must also pay attention to starting reciting, stopping (*waqf*) or continuing reading (*washal*), even arranging songs and rhythms till the ethics of reading them.

Thus it can be realized how vital the role of education in creating humans or students in reading the Qur'an is good and right. Obligations for every servant who wants happiness in the world and the hereafter (Muhammad fahd, 2009). The Prophet Muhammad PBUH said

" Dari Utsman r.a, dari Nabi Muhammad SAW. Bersabda: Sebaik-baik Kalian adalah orang yang mempelajari Al-Qur'an dan mengajarkannya " (H.R. Bukhari dan At-Turmudzi). (Al-Bukhary, n.d.)

Darul Qur'an Dormitory is one of the dormitories that is an effective, efficient, and skilled education program. The dormitory procedure starts from the selection process for new enrolling members through an al-Qur'an test carried out only once every 2 years after the implementation of the boarding school. Students who do not develop in the dormitory will be terminated. Darul Qur'an dormitory is a non-formal institution, especially in al-Qur'an learning. As a remarkable institution, the Darul Qur'an prepares methods and facilities to achieve the institutional goal.

Methodology

Qualitative researcher who is based on postpositive philosophy. This study is a type of qualitative research used to examine the condition of natural objects where the researcher is the core instrument. This research is applied to investigate conditions of natural objects (as the opposite is an experiment) where the researcher is the key instrument, the sampling of data sources is done purposively and snowball, the collection technique is triangulation (combined) data analysis is inductive or qualitative (Zamili, 2013). The results of qualitative research emphasize meaning rather than generalization.

In this study, the researcher took the location in the Darul Qur'an Salafiyah Syafi'iyah Dormitory in Sukorejo Banyu Putih Situbondo. The researchers took this location because there is an exciting thing, namely the improvement and development of the art of recitation of students from the Koran.

Pada penelitian ini, Peneliti mengambil lokasi di asrama Darul Qur'an Salafiyah Syafi'iyah Sukorejo Banyu Putih Situbondo. Alasan peneliti mengambil lokasi tersebut

karena ada sebuah hal yang menarik yaitu pada peningkatan serta pengembangan seni tilawah santri darul qur'an.

Results and Discussion

There are various kinds of *Tahsin AL-Qiro'ah* learning skill program plans implemented by Darul Qur'an students, as there are work programs that will be carried out, both in the short and medium-term. Learning skills program is essential to improve the quality of the art of *tilawah*. Each tutor must also be able to process the program optimally, especially in the development of the *tilawah*. In this dormitory, the development of *tilawah*, as the coordinator of the Darul Qur'an said, is considered low. Implementation of learning *tahsin al-qiro'ah* describe as follow:

Schedule of activity

Learning activity in Darul Qur'an Dormitory is as follow:

- a) The reading of *Tafsir Yasin* held on Saturday morning after dawn took place in musalla for females.
- b) The reading of *Matan Jazariyah* held on Sunday after dawn took place in musalla for females.
- c) Breathing and sound sports which are held in the school yard
- d) Latihan tilawah dilaksanakan pada pagi hari, yang waktunya terbagi 2 yakni: 3 hari untuk latihan pernafasan, dan 3 harinya lagi untuk latihan tilawah
- e) *Tilawah* exercises are carried out in the morning, the time is divided into 2: 3 days for breathing exercises, and 3 more days for recitation exercises.
- f) *Tahsin al-Qiro'ah* is carried out at night, which is conditional
- g) The 1 hour with books program is held on Thursday nights at their respective dormitories.

Lesson matter

The matter delivered must be adapted to the characteristics of the students. Thus learning *tahsin al-qiro'ah* in the Darul Qur'an dormitory will be maximized.

Method selection

The method applied must be adapted to the characteristics of the students. Thus learning *tahsin al-qiro'ah* in the Darul Qur'an dormitory feels fun, and it will be easier to develop the art of recitation of the Qur'an for the Darul Qur'an students.

Learning Evaluation

first, the evaluation is carried out during the learning process by one-on-one tests. The evaluation is carried out indirectly because it assesses students while they are practicing, and the assessment is not written, the results are not shared, only assessments and notes for tutors, evaluation focus. It also includes all the quality standards above, depending on the level of the group, which includes children, youth, adults, and *kharijin*.

Second, an evaluation that is carried out once a month is called a mental test by musabaqah between participants according to their group level by displaying their recitations and possible according to the efforts they are doing.

Third, the evaluation is carried out twice a year: at the academic year's middle and end. This evaluation is like a competition. Participants of competition according to their level is member of Darul Qur'an. Participants who get the highest score will get prizes or trophies, 3 participants from the children group, 3 participants from the youth group, 3 participants from the adult group, and 3 participants from the *kharijin* group. This method motivates the participants or students to encourage the development of their recitations day by day until the following year. If within 2 years there has not been any

progress, then the holding is carried out (returned to the original dormitory) by carrying out a try out (exam) in stages, if you pass the tryout, then you stay in the Darul Qur'an dormitory to learn and develop your recitations, and vice versa. With the aim of further uplifting the spirit of the Darul Qur'an students and at the same time accepting new members of Darul Qur'an.

Based on the results of research on tahsin al-qiro'ah learning skills in improving the art of recitation of the Qur'an in the Darul Qur'an dormitory, it went well. The result can be proven from the results of the author's research. The description in this discussion is guided by research questions about Tahsin al-Qiro'ah Learning Skills Program. One of the efforts by the Darul Qur'an dormitory to develop *tilawah* skills is the program of *tahsin al-qiro'ah* learning skills. The program is designed to improve the quality of the *tilawah*, as stated above. This *tahsin al-qiro'ah* learning is considered to motivate students to improve *tilawah* skills.

Every coach, either a supervisor or tutor, must manage time optimally. The time is prioritized in *tahsin al-qiro'ah* learning: First, the material presented must be adapted to the characteristics of the students; Second, the selection of methods must be adapted to the conditions of the students and the environment; Third, increasing the discipline of *muthola'ah* time which must be enforced; Fourth, evaluation of the success of students in the learning process that seeks to improve the quality of the art of recitation of students in the Darul Qur'an dormitory.

A person's knowledge, skills, hobbies, and attitudes are formed, modified, and developed through learning. A person is said to be learning if it can be assumed that it becomes a process of activity that results in a change (Ainurrahman, 2012). Therefore, it can be defined that the learning skills program is a deliberate effort to achieve a learning goal.

Implementation of Tahsin al-Qiro'ah Learning

The implementation of tahsin al-qiro'ah learning activities in improving the art of recitation of the Qur'an at the Darul Qur'an dormitory went well and received support from all parties. The implementation of tahsin al-qiro'ah learning aims to improve the art of recitation of the Qur'an, which will later improve and develop the quality of recitation of the Qur'an of students in the Darul Qur'an dormitory.

As revealed by the tutor of *tilawah*, the implementation of *tahsin al-qiro'ah* is beneficial in increasing students' effectiveness and quality of students' recitation. The process of implementing tahsin al-qiro'ah helps the running of the *tahsin al-qiro'ah* learning skills program. The program is implemented relevant to the characteristics of the santri. It will facilitate the sensitivity of the santri in enriching the variety of songs. According to the results of observations and interviews, there are several things in the implementation of tahsin al-qiro'ah that have been applied, especially in learning the art of recitation of Darul Qur'an's students, including planning, schedule of activities, learning materials, selection of methods, and evaluation of learning recitations.

As explained, the purpose of studying the art of *tilawah al-Qur'an* is to be able to provide knowledge and insight for the reader, to beautify the reading of the Qur'an, and to make it easier for readers and listeners to appreciate the Qur'an.

Influencing Factors

The factors that influence the learning of tahsin al-qiro'ah in Islamic boarding schools are as follows:

Internal factors

- a) Students and teachers interact in the instructional process, such as a question and answer session. Students may question how to recite or how to improve recitation.
- b) There are adequate facilities in implementing tahsin al-qiro'ah learning, such as a mini sound system used for mental training (evaluation) and listening to *tilawah* rhythm with various variations.

External factor

- a. Parents motivate students to engage in learning for gaining success in the future.
- b. There is the support of the dormitory's leader and the environment of the Islamic Boarding School.

The descriptions concluded from data that is collected by interviews, observations, and documents are concluded that the learning skills of tahsin al-qiro'ah in the Darul Qur'an dormitory have been going well. The implementation of tahsin al-qiro'ah learning, especially in the art of *tilawah*, runs optimally and increases the enthusiasm of the students of the Darul Qur'an.

Conclusion

Based on the data analysis and discussion, it can be concluded as follows:

1. The program of *tahsin al-qiro'ah* skills to improve the art of *tilawah* at Darul Qur'an dormitory apply is methods that influenced the development of the art of *tilawah*. The program affects the motivation of Darul Qur'an's students to improve their talent in *tilawah*, moreover understanding of *tilawah*.
2. The implementation of *tahsin al-qiro'ah* learning in the Darul Qur'an dormitory in the formation of the character of students who have a Qur'anic spirit through several stages, namely: (1) planning (2) activity schedules (3) learning materials (4) selection of methods (5) evaluation With this, the students of Darul Qur'an can develop the quality of their recitations, both in terms of the quality of their breath, can create their *maqro* as a guide for other *maqro*, can improve the mental quality in performing recitations, and can develop variations of good recitation rhythm national and international versions.

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